## **Mentoring Template Month 2**

**Instructions**: \*\*Seek SMART next steps from them: Specific, Measurable, Achievable, Related, Time-Bound. The goal is to help the mentee pick up responsibility for something they can see when they've done it. You should be able to picture that step and listen for committed language. This is not "ongoing" and includes Who, How, and When.

	<b>1. Express appreciation*</b> for this employee. (make sure they accept it)	Natas	
	<b>2.</b> Read the organization's <b>purpose</b> and share why it matters to you, the mentor. Next, ask mentee, what is 1 <u>NEW</u> baby **SMART step you will take to intentionally <i>cause our purpose</i> . <u>Who</u> will you cause it for? <u>When</u> ? <u>How</u> ? <b>Note</b> : When choosing <u>Who</u> consider if this is you.	*Appreciation should be on things intrinsic about this person (e.g. not looks). Make sure they also receive it (vs. deflect or ignore it).  **Mind Trust is I commit to these:  1. I won't say bad things about you behind your back.  2. I will come to you with any problems  3. I will stop others from saying bad things about you  4. I will direct them back to you not meant to be forced AND it is the goal of mentors to help mentees move forward each month until they're willing to do all 4 steps with all staff.	
	<b>3.</b> NEXT, read the <b>core values</b> . What's 1 <u>NEW</u> <b>different</b> baby step (**SMART) you will take to use core values to <i>cause our purpose</i> ? <u>Who</u> ? <u>When</u> ? <u>How</u> ? Again, when choosing <u>Who</u> consider if this is you.		
	<b>4.</b> Emotional intelligence is the main <i>purpose of mentoring</i> . It is moving from <i>awareness</i> to <i>managing</i> self and relationships. What's one behavior change you want in yourself? What's a baby SMART step?		
	<b>5</b> . Do you agree with your Ntrinsx colors? What's <b>one</b> positive quality of your first color (in your full profile)? How does it show up at work?		
	6. You heard the 8 <sup>th</sup> grade story. It was about <b>transferring</b> responsibility to the student by <b>asking questions</b> , so he was able to see his part and manage his intention for peace and then his relationship with his homeroom teacher, despite his age. SLAM is YOU Saying Less, Asking More. How does saying less and asking more help YOU transfer responsibility to OTHERS?		
	<b>7. Inferiority complex</b> or feeling inadequate <u>causes</u> internal and external <u>struggles</u> . First, name 1 <u>internal</u> struggle (e.g., addiction, anxiety, stress, overeating, depression, using technology, sleeping too much, getting down about the world: <b>this is not a complete list</b> .) and 1 baby **SMART step to shift it. Next, name 1 <u>external</u> struggle with others (e.g., arguing, greed, envy, righteousness, withdrawal, cancelling, coercing, judging, excluding, bullying: <b>this is not a complete list</b> .) and a baby **SMART step to shift it.		
	<b>8. Psychological safety</b> is being able to show one's self without fear of negative consequences. It's a shared belief that the team is safe for interpersonal risk taking. People feel accepted/respected. What's <b>one</b> thing <u>YOU do very wel</u> that fosters psychological safety in others?		
	<b>9.</b> Have you done <b>the mind trust**</b> (see notes) with all members of our <u>project team</u> ? Within <u>our organization</u> ? Do you plan to? If so, when? ( <i>If they are not ready now, ask for a <u>next step</u> to getting ready.)</i>		
	<b>10.</b> The <b>4 core needs</b> are <u>empowered</u> (having a say; being influential), <u>lovable</u> (feeling seen and heard), <u>connected</u> (welcomed on the team), <u>contributing</u> (opportunities to give to and serve others). Which is lowest for YOU right now? What is <b>one</b> specific baby **SMART step you can do to boost it?		
	<b>11.</b> When you have trouble <b>in a relationship with any authority figure</b> what can you <u>THINK on about the authority figure</u> to help YOU become motivated to improve the relationship with him/her?		
	12. End with appreciation (make sure they receive it).		
Nο	<b>Note:</b> Make time to fill out the <b>mentoring data form</b> for this person before and after every session, including your		

observations, and any actions committed to by mentee, and requiring follow-up